
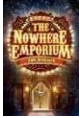




<p style="text-align: center;"><b>Maths</b></p> <p><b>This half term we will be learning to:</b></p> <ul style="list-style-type: none"> <li>• write, compare and order decimal numbers with hundredths</li> <li>• convert hundredths including conversion of metres and centimetres</li> <li>• rounding decimals to nearest tenth or hundredth</li> <li>• adding and subtracting up to 3 decimal places</li> <li>• represent and compare pounds and pence as quantities of money</li> <li>• convert between pounds and pence</li> <li>• adding and subtracting pounds and pence including efficient strategies</li> <li>• multiply and divide 3-digit numbers by one-digit (short method)</li> <li>• division with no remainders</li> <li>• division with remainders</li> </ul> 	<p><b>Hartford Junior School</b></p> <p><b>Learning Leaflet</b></p> <p><b>Year 5</b></p> <p><b>Autumn 2<sup>nd</sup> Half Term 2024</b></p> <p>Welcome to our Year 5 Learning Leaflet. This page will give you all the information you need to 'bring out the best' in your child.</p> <p><b>Mrs Bell Fortune</b> Class Teachers in Oak</p> <p><b>Miss Emily Gatford</b> Class Teacher in Ash</p> <p>Our weekly planning time (PPA) is every <b>Thursday</b> and will be covered by <b>Mrs Watson and Mrs Gentile</b></p> <p><b>Our Teaching Assistants:</b> Mrs Donna Johnson, Miss Loredana Hulea, Miss Tayla Popham</p>	<p style="text-align: center;"><b>English</b></p> <p><b>This half term we will be learning to:</b></p> <ul style="list-style-type: none"> <li>• write plan a suspense narrative considering the writing of Ross Mackenzie</li> <li>• use stylistic devices to convey setting</li> <li>• write a suspense narrative using short sentences, rhetorical questions and ellipsis</li> <li>• write a suspense narrative using expanded noun phrases to convey character, action and setting.</li> <li>• edit a suspense narrative</li> <li>• publish a suspense narrative</li> <li>• build a character profile</li> <li>• plan a biography which uses formal tone</li> <li>• write a biography using adverbials for cohesion</li> <li>• identify key features of a newspaper report</li> <li>• planning a newspaper report</li> <li>• writing and editing a newspaper report</li> </ul> <p><b>Key texts:</b> 'Nowhere Emporium' by Ross Mackenzie</p> 
<p style="text-align: center;"><b>PE</b></p> <p>2 PE sessions each week, 1 indoor and 1 outdoor session</p> <ul style="list-style-type: none"> <li>• <b>Oak Class:</b> Monday and Thursday</li> <li>• <b>Ash Class:</b> Monday and Thursday</li> </ul> <p style="text-align: center;"><b>Dance &amp; Netball</b></p> <p>PE kits in <b>school colours</b> worn to school on PE days Earrings cannot be worn and long hair must be tied back Unfortunately, we cannot remove earrings</p>	<p style="text-align: center;"><b>DT</b></p> <p><b>This half term we will be about: mechanical systems</b></p> <ul style="list-style-type: none"> <li>• making a pop-up book.</li> <li>• produce a suitable plan for each page of their book.</li> <li>• produce the structure of the book.</li> <li>• assemble the components necessary.</li> <li>• hide the mechanical elements with more layers using spacers.</li> <li>• use a range of mechanisms and structures to illustrate their story and make it interactive for the users.</li> <li>• use appropriate materials and captions to illustrate the story</li> </ul>	<p style="text-align: center;"><b>Science</b></p> <p><b>Question: How do we choose the materials needed for special jobs?</b></p> <ul style="list-style-type: none"> <li>• compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets</li> <li>• give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic</li> </ul>
<p style="text-align: center;"><b>History</b></p> <p><b>This half term we will be learning about:</b> How Historians learnt about Anglo-Saxon Britain</p>	<p style="text-align: center;"><b>Music</b></p> <p><b>This half term we will be learning to:</b> Sing South and West African songs with instruments</p>	<p style="text-align: center;"><b>Geography</b></p> <p><b>This half term we will be learning about:</b> How can oceans affect human behaviour and settlements?</p>
<p style="text-align: center;"><b>French</b></p> <p><b>This half term our unit will be: <i>La date</i>. We will learn:</b></p> <ul style="list-style-type: none"> <li>• The seven days of the week</li> <li>• The twelve months of the year</li> <li>• Numbers 1-31</li> <li>• How to ask and answer the question 'Quelle est la date aujourd'hui ?' (What is the date today?)</li> <li>• How to ask and answer the question 'C'est quand ton anniversaire ?' (When is your birthday?)</li> </ul>	<p style="text-align: center;"><b>PSHE</b></p> <p><b>This half term we will be learning about:</b> Anti-bullying</p>  <p style="text-align: center;"><b>RE</b></p> <p><b>This half term we will be learning about:</b> What do Buddhists celebrate?</p> 	<p style="text-align: center;"><b>Homework</b></p> <p>Homework set on a <b>Friday</b> via <b>SeeSaw</b> (for paper copies contact class teacher) to be completed for Wednesday. Spellings set on a <b>Monday/ Tuesday</b> and tested the following week. A weekly spelling assignment will be set on <b>EdShed</b>. Please support and encourage your child, although it should primarily be their own work. All work will be checked by the class teacher. Your child would also significantly benefit from <b>daily reading</b> using the book sent home to reinforce fluency. The children will also be given access to <b>Timetables Rockstars</b> to practise their multiplication and division facts.</p>